An illustration of a classroom setting. A male teacher stands at the front, pointing towards a whiteboard. The whiteboard has the text '汉语课' (Chinese Class) and '学习中文' (Learning Chinese). Several students are seated at desks, some writing in notebooks. The room is decorated with Chinese calligraphy scrolls on the walls, a Malaysian flag on a stand, and a red Chinese knot ornament hanging from the ceiling. The overall style is a soft, pastel-toned illustration.

UMT Empowers National School Students Through KIDAKINA Chinese Language and Culture Program

Dr. Nurul Ain Chua Binti Abdullah & Noor Durrah Farahi Binti Alias

Centre for Fundamental and Continuing Education

Program Overview and Funding

Universiti Malaysia Terengganu (UMT), through its Centre for Fundamental and Continuing Education (PPAL), continues to strengthen its commitment to community education with the successful implementation of the knowledge transfer project titled **"Strengthening Chinese Language in Daily Life Through KIDAKINA."** The project, led by Senior Lecturer Dr. Nurul Ain Chua Binti Abdullah, was fully funded under UMT's Knowledge and Technology Assimilation Grant Scheme (KTAGS) with a total allocation of RM5,000.

Project Leader

Dr. Nurul Ain Chua Binti
Abdullah, Senior Lecturer

Funding Source

UMT's Knowledge and
Technology Assimilation Grant
Scheme (KTAGS)

Total Allocation

RM5,000

The KIDAKINA Initiative

The **"KIDAKINA"** initiative, an acronym for **"Kenali Budaya, Kuasai Bahasa Cina"** (Know the Culture, Master the Chinese Language), was specifically designed to enhance Chinese language proficiency among National School (SK) students through an inclusive cultural and digital technology approach. Strategic implementation of the project focused on three main schools: SK Tok Jiring, SK Gong Tok Nasek, and SK Pusat Bukit Besar.

Target Schools

- SK Tok Jiring
- SK Gong Tok Nasek
- SK Pusat Bukit Besar

Teacher Training Workshop

To ensure effective delivery, 25 National School Chinese Language (BCSK) teachers participated in the **"Integration of Cultural and Digital Elements in 21st Century Learning"** workshop held on August 13, 2025. Following this, the KIDAKINA Carnival took place on September 7, 2025, attracting participation from 11 schools with upper-level Chinese language classes.

UMT
UNIVERSITI MALAYSIA TERENGGANU

KEMENTERIAN PENDIDIKAN
JABATAN PENDIDIKAN NEGERI TERENGGANU

**Bengkel Strategi
Pengajaran Bahasa Asing
Berteraskan Integrasi Elemen
Budaya dan Digital dalam
Pembelajaran Abad ke-21**

**13
OGOS
2025**

**8.30 AM - 4.30 PM
Dewan Seminar 2,
UMTCC**

Anjuran: JPNT & UMT (PPAL/RIG LCoMS/KTAGS)

All National School Chinese Language (BCSK) teachers from 25 schools across Terengganu were invited to participate in the 'Integration of Cultural and Digital Elements in 21st Century Learning' workshop.

Interactive Teaching and Learning Materials

Through this program, the research team introduced various interactive Teaching and Learning (PdP) materials within the KIDAKINA module. These included flashcards, learning videos, interactive quizzes and edutainment applications. Additionally, the program integrated arts, singing, and traditional games to create a fun and effective learning environment.



Flashcards

Visual learning tools for vocabulary and character recognition



Learning Videos

Engaging multimedia content for language instruction



Interactive Quizzes

Gamified assessments to reinforce learning



Edutainment Applications

Digital tools combining education and entertainment



Arts and Singing

Cultural activities to enhance language immersion



Traditional Games

Hands-on activities connecting language with culture

KIDAKINA Carnival 2025

The main highlight of the event, the **KIDAKINA Carnival** hosted at SK Pusat Bukit Besar, recorded a comprehensive participation of 184 individuals. This included 84 students, 25 teachers, 30 parents, as well as support from UMT academic and non-academic staff.



Promotional Banner of the Peak Program, KIDAKINA Carnival 2025 based at SK Pusat Bukit Besar, Kuala Terengganu

184

Total Participants

84

Students

25

Teachers

30

Parents

Program Activities at Partner Schools



KIDAKINA Programme at SK Tok Jiring, Kuala Nerus on 21 May 2025



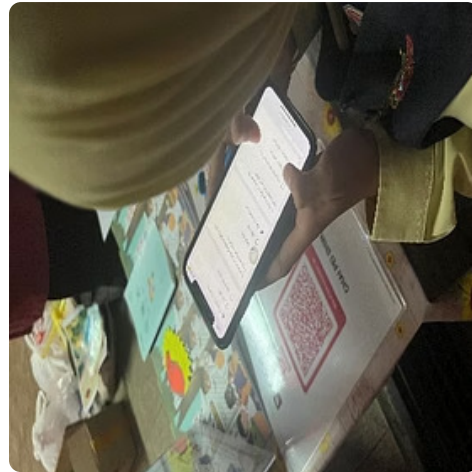
KIDAKINA programme at SK Gong Tok Nasek, Kuala Terengganu on 22 May 2025



KIDAKINA Carnival 2025 which took place at SK Pusat Bukit Besar, Kuala Terengganu

Cultural Learning and Competition Activities

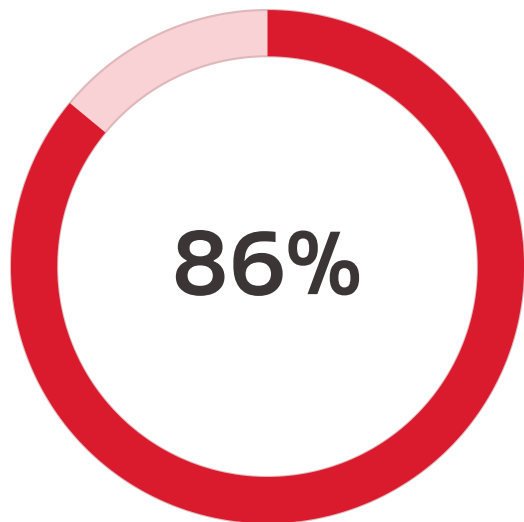
According to Dr. Nurul Ain Chua Binti Abdullah, this initiative is crucial for producing students and teachers who are competent in Chinese language mastery and cross-cultural communication. She highlights that the program successfully boosts students' courage to speak in real-world situations and builds confidence for interaction within a multicultural society, thereby supporting national unity aspirations.



Chinese Language Learning with Cultural Elements, Hanzi Writing Contest, Cultural Quiz Competition, and Cultural Booth Exhibition Competition

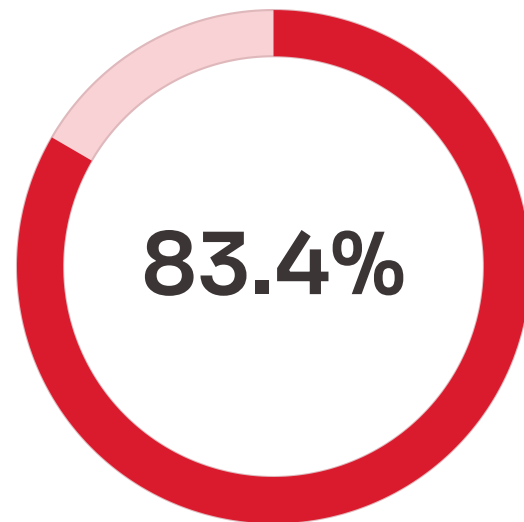
Impact Analysis and Positive Outcomes

An impact analysis conducted post-event revealed the following positive outcomes:



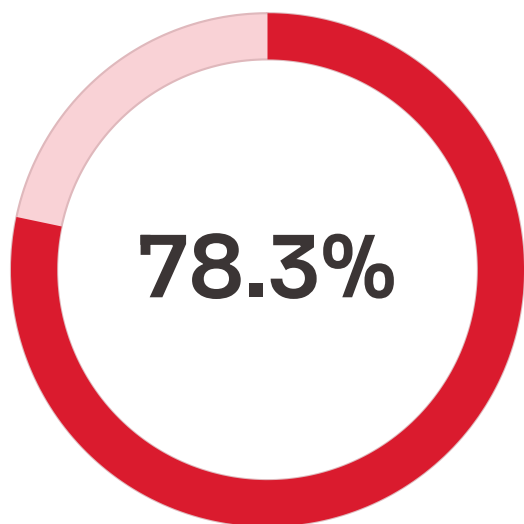
Positive Attitude

Students developed a more positive attitude towards Chinese language and culture



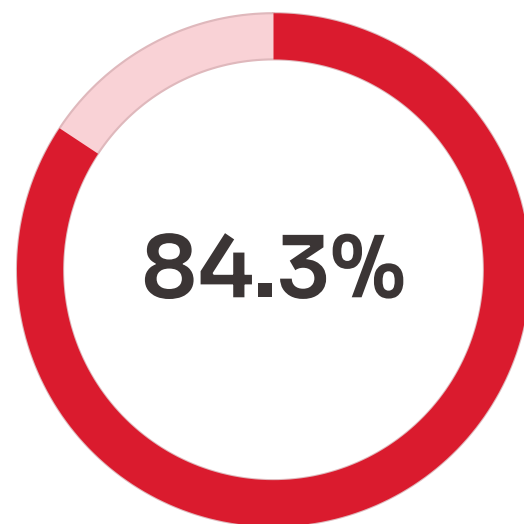
Improved Confidence

Reported improved confidence in communication and social interaction



Academic Improvement

Showed academic improvement in Chinese language use



Continued Learning

Expressed a desire to continue learning the language



Chinese Culture-Themed Song Singing Competition

Sustainability and Future Impact

Additionally, the project impact demonstrates that the school community is now capable of managing these changes and continuing language activities independently, without full reliance on the university. This initiative has effectively established a strong collaborative network between schools, the community, and UMT, ensuring the sustainability of multicultural education for the future.



School Empowerment

Schools can now manage language activities independently



Collaborative Network

Strong partnerships between schools, community, and UMT



Sustainable Future

Ensuring continuity of multicultural education